

SEX & CULTURE FINAL PAPER

ANT 210-13 FALL 2018

PROMPT

Choose a **location** and identify a **local social problem** related to gender, sex, and/or sexuality. This should be a problem that matters to you. **Take a position: make an argument, even if the argument is just your opinion.**

Write an expository essay. Develop your argument using materials from this class, providing evidence to support your claims. You may also use news articles and other academic sources (like books or journal articles) to build your case. You may use personal anecdotes to illustrate a point, but they should take up 250 words of your paper at most.

EXAMPLE TOPICS

- Marriage or parenting in hunter-gatherer societies
- Gender and power Brazil's presidential elections
- Legal recognition and protection of non-normative genders in South Asia
- Gendered aspects of child separation policies at the U.S.-Mexico border
- LGBTQ+ human rights issues in Russia

PURPOSE

This assignment is not about writing enough words to meet the length requirement. Instead, focus on making a strong argument. The **length** of your paper (ideally 1,250-2,000 words) is worth **5%** of your grade, but your **argument** is worth at least **50%**.

REQUIREMENTS

CITATION STYLE

I am requiring everyone to use the **American Psychological Association (APA)** citation style. Note that I have been listing sources in Course Materials in a Chicago Manual of Style format, so you won't be able to just copy and paste citations from Blackboard.

GUIDANCE

- Handout from Lloyd Sealy Library - http://guides.lib.jjay.cuny.edu/ld.php?content_id=44028142 (PDF)
- Online guide from library - <http://guides.lib.jjay.cuny.edu/c.php?g=288322&p=1922429>
- Very thorough Writing Center resource - <http://jjcweb.jjay.cuny.edu/writing/APA%20Style%20Documentation-6.pdf>

SOURCES

You can use anything from class, but **make sure you know how to cite it** (consult the guidance above). Wikipedia is a good place to find sources and look up unfamiliar terms and concepts, but it is **not** a good source for building your argument. Below are some good places to look for more academic sources to contextualize and support your argument. (I usually start with Google Scholar.)

PLACES TO LOOK

- OneSearch on library website: lib.jjay.cuny.edu
- Google Scholar – ez.lib.jjay.cuny.edu/login?url=http://scholar.google.com
- Databases:
 - AnthroSource - ez.lib.jjay.cuny.edu/login?url=http://www.anthrosource.net
 - Project MUSE - ez.lib.jjay.cuny.edu/login?url=http://muse.jhu.edu/journals
 - SSRN - www.ssrn.com/en
 - Sage Journals - ez.lib.jjay.cuny.edu/login?url=http://journals.sagepub.com

SUBMISSIONS

SUBMISSION METHOD

Email all assignments to me at lentenmann@jjay.cuny.edu. Submit your first draft and final paper **both** by email **and** through TurnItIn. This way, if you have trouble uploading, I will know whether you finished on time. **All deadlines are 11:59 pm.**

FORMAT

Send your **thesis statement, reference list, and outline + introduction** to me in the body of your email or as an attachment. Your **first draft and final paper** need to be attached in .doc, .docx, .pdf, .rtf, or .odt format.

ASSIGNMENTS AND HELPFUL RESOURCES

PART I: THESIS STATEMENT – DUE THURSDAY, NOVEMBER 15

Submit 1-2 sentences presenting your central argument. **Due Thursday, November 15.**

- [Brainstorming](#)
- [Thesis statements](#) (Chapel Hill)
- [Thesis statements](#) (OWL)
- [Thesis statements](#) (Walden)

PART II: REFERENCE LIST – DUE FRIDAY, NOVEMBER 23

Choose at least three sources that will support your argument. Format these sources in APA style (see citation guidance above).

PART III: INTRODUCTION + OUTLINE – DUE THURSDAY, NOVEMBER 29

Write an outline, identifying 3-6 points that will support your central argument. Write a pre-draft of your introduction.

- [Outlining](#) (Walden)
- [Outlines](#) (OWL)
- [Organizing your thoughts](#)
- [Building arguments](#)
- [Arguments](#)
- [Introductions](#) (Walden)
- [Introductions](#) (Chapel Hill)

PART IV: FIRST DRAFT – DUE TUESDAY, DECEMBER 11

Incorporate feedback and start writing. Support your thesis statement by analyzing sources and making clear arguments.

- [Prewriting](#)
- [Beginning an essay](#)
- [Paragraphs](#) (Walden)
- [Paragraphs](#) (Chapel Hill)
- [Transitions](#)
- [Topic sentences and signposting](#)
- [Using evidence](#)
- [Using quotations](#)
- [Conclusions](#) (Walden)
- [Conclusions](#) (Chapel Hill)
- [Editing and proofreading](#)
- [Proofreading](#)

PART V: FINAL PAPER – DUE TUESDAY, DECEMBER 18

Clean up any loose ends in your argument. Seek and incorporate feedback. Submit your paper, and take a deep breath: you did it.

- [Reorganizing drafts](#)
- [Revisions](#)
- [Getting feedback](#)
- [Style](#)